





**Student Learning Outcome Assessment**  
**Assessment Year: 2015-2016**

<p><b>Instrument/Test Procedures and Description:</b></p>	<p>The Midpoint Clinical Application Exam is a written exam that consists of two case studies that will assess student understanding of foundational counseling principles (i.e., <b>building clinical relationships</b>, multicultural awareness, theoretical awareness and ethical and professional understanding). The Midpoint Clinical Application Exam is read independently and anonymously by a minimum of two counseling program faculty readers. Evaluation is based on (a) organizational ability, (b) demonstrated knowledge of relevant literature, (c) conceptual understanding, (d) ability to defend a given position, (e) clarity of presentation, and (f) CACREP standards.</p>
<p><b>Criteria for Success:</b></p>	<p>Students will demonstrate proficiency on the criteria specific to the <i>building clinical relationships</i> for the Midpoint Clinical Application Exam.</p>

**Results and Analysis:**

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<b>SUMMATIVE INSTRUMENT/TEST 1:</b>	ensure that students maintain progression with regards to overall understanding of professional and ethical issues. Midpoint Clinical Application Exam Rubric (taken after completing 30 credit hours & when in the semester of or after taking CNS 790; however, this exam assess the mastery level of foundational
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<b>Criteria for Success:</b>	80% of students will demonstrate competence by scoring higher than national average on the Professional Orientation and Ethics portion of the exam.
<b>Results and Analysis:</b>	<p>Results from the fall 2014 &amp; spring 2015 CPCE revealed that 71% of the students who took the CPCE (n = 7) scored within or above one standard deviation of the national average for the Professional Orientation and Ethics section of the CPCE. However, only 29% of this sample scored at the national mean. One student is currently in the process of completing a remediation plan that focuses on Professional Orientation and Ethics.</p> <p>Findings suggest that most students who complete the program can demonstrate ethical practice relating to professional roles, functions and counseling relationships.</p>